



Stepping Stones

ABA

Fuquay Varina NC 27526

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FEEDING DISORDERS INTAKE FORM

Instructions:

This form is to be completed in reference to feeding issues. Please complete and submit this screening form or provide the form during initial intake to your BCBA/BCaBA:

E-mail: kscott@steppingstonesaba.com

Phone: 919-922-7561

Fax: 919-400-4224

You will need to bring the following additional information to the evaluation.

1. Your child's most recent medical evaluation and medical records.
2. Records of therapy (previous and current) for your child's feeding difficulties.
3. A current videotape sample of a "typical" mealtime with your child (if available).

BIOGRAPHICAL

Child's Name: _____ Date of Birth: _____

Caregiver/Legal Guardian

Name: _____

Address: _____

City, State, Zip: _____

Telephone: _____ (Home) _____ (Work)

_____ (Cell)

CURRENT MEDICAL PROVIDERS

Name of Primary Care Physician: _____

Affiliation: _____

Address: _____

Telephone: _____

Name of Gastroenterologist: _____

Affiliation: _____

Address: _____

Telephone: _____

PRIOR PROFESSIONAL CONTACTS

Please list all past and current therapies your child has received by completing each of the boxes below.

Service	Start/ End Date (Month / Year)	How Often?	Length of each therap y session	Did therap y focus on feedin g?	Effect of thera py for feedi ng probl em	Therapist Information (Name, address, telephone)
Occupational Therapy <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		<input type="checkbox"/> 1x/ month <input type="checkbox"/> 2x/ month <input type="checkbox"/> 1 x / wee k <input checked="" type="checkbox"/> 2 x / wee k <input type="checkbox"/> 3 x / wee k	<input type="checkbox"/> 15 min <input type="checkbox"/> 30 min <input type="checkbox"/> 45 min <input type="checkbox"/> 1 hr <input type="checkbox"/> 1.5 hrs	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Worse <input type="checkbox"/> No <input type="checkbox"/> change <input type="checkbox"/> Improv ed	
Physi cal Ther apy <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		<input type="checkbox"/> 1x/ month <input type="checkbox"/> 2x/ month <input type="checkbox"/> 1 x / wee k <input type="checkbox"/> 2 x / wee k <input type="checkbox"/> 3 x / wee k	<input type="checkbox"/> 15 min <input type="checkbox"/> 30 min <input type="checkbox"/> 45 min <input type="checkbox"/> 1 hr <input type="checkbox"/> 1.5 hrs	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Worse <input type="checkbox"/> No <input type="checkbox"/> change <input type="checkbox"/> Improve d	
Speech <input type="checkbox"/> Yes <input type="checkbox"/> No		<input type="checkbox"/> 1x/ month <input type="checkbox"/> 2x/ month <input type="checkbox"/> 1x/ week <input type="checkbox"/> 2x/ week <input type="checkbox"/> 3x/ week	<input type="checkbox"/> 15 min <input type="checkbox"/> 30 min <input type="checkbox"/> 45 min <input type="checkbox"/> 1 hr <input type="checkbox"/> 1.5 hrs	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Worse <input type="checkbox"/> No <input type="checkbox"/> change <input type="checkbox"/> Improv ed	
Early		<input type="checkbox"/> 1x/	<input type="checkbox"/> 15 min	<input type="checkbox"/> Yes	<input type="checkbox"/> Worse	

<p>Intervention</p> <p>Yes No</p>		<p><input type="checkbox"/> month 2x/ month</p> <p><input type="checkbox"/> 1x/ week 2x/ week 3x/ week</p> <p>_____</p>	<p><input type="checkbox"/> 30 min</p> <p><input type="checkbox"/> 45 min 1 hr 1.5 hrs</p> <p>_____</p>	<p><input type="checkbox"/> No</p>	<p><input type="checkbox"/> No change Improve d</p> <p><input type="checkbox"/></p>	
<p>Nutrition</p> <p>Yes No</p>		<p><input type="checkbox"/> 1x/ month 2x/ month</p> <p><input type="checkbox"/> 1x/ week 2x/ week 3x/ week</p> <p>_____</p>	<p><input type="checkbox"/> 15 min 30 min 45 min 1 hr</p> <p><input type="checkbox"/> 1.5 hrs</p> <p>_____</p>	<p><input checked="" type="checkbox"/> Yes No</p>	<p><input type="checkbox"/> Worse No change Improv ed</p> <p><input type="checkbox"/></p>	
<p>Others : (please list)</p>		<p><input type="checkbox"/> 1x/ month 2x/ month</p> <p><input type="checkbox"/> 1x/ week 2x/ week 3x/ week</p> <p>_____</p>	<p><input type="checkbox"/> 15 min 30 min 45 min</p> <p><input type="checkbox"/> 1 hr 1.5 hrs</p> <p>_____</p>	<p><input type="checkbox"/> Yes No</p>	<p><input type="checkbox"/> Worse No change Improve d</p> <p><input type="checkbox"/></p>	

MEDICAL INFORMATION

Birth History

How many weeks pregnant were you when your child was born? _____
 Was your child born by vaginal delivery or C-section? _____
 What was your child's birth weight/length? _____ lbs _____
 csm Was your child's stool passage within the first 24 hours? _____
 Were there any problems at birth? _____
 Were there any problems during pregnancy? _____

Family

(E.g., colitis, inflammatory bowel disease, ulcerative colitis, Crohn's, colon polyps, colon cancer, celiac disease, irritable bowel syndrome, allergies, asthma, thyroid, liver, diabetes, mental health issues, or other medical conditions)
 Please list: _____

Gastrointestinal Symptoms

Trouble swallowing	Yes	No	_____
Nausea or vomiting	Yes	No	_____
Vomiting blood or bile	Yes	No	_____
Appetite change	Yes	No	_____
Heartburn	Yes	No	_____

Abdominal Pain: (If your child does not have abdominal pain, write N/A for the first question and go on to the next section)

How long as your child had abdominal pain? _____
 How often does it happen? _____
 At what time of day does it happen? _____
 How long does the pain last? _____
 Any pain at night when sleeping? _____
 Is the pain better or worse with food? _____
 What type of food affects the pain? _____
 Does the pain improve with a bowel movement? _____
 How much school is missed because of the pain? _____

Bowel History

Is your child toilet trained? _____
 Does your child wet the bed? _____
 How often does your child have stools? _____
 Are the stools Hard formed soft formed pudding, or watery
 Do the stools vary in consistency? _____

Does your child take laxatives to stool? _____
Does your child have accidents in his or her underwear? _____
Does your child exhibit any stool withholding behavior? _____
Any blood in the stools? _____ Any black/tarry stools? _____
Any mucous in the stools? _____

Other GI

Liver disease _____
Gallbladder disease _____
Jaundice _____
Irritable bowel disease _____
Inflammatory bowel disease _____

Medical History

Current Diagnoses: _____
Previous Illnesses: _____
Past surgeries/hospitalizations: _____
Current medications and dosages: _____

Allergies: Medications/Environmental/Seasonal _____

Allergies: Food _____

Food Intolerance? (e.g. lactose intolerance) _____

Are immunizations up-to-date? _____

— If not up-to-date, what is delinquent? _____

Any developmental concerns? _____

Review of Systems

General

Weight loss Yes No
If yes, how much? _____ lbs. over what period of time did this weight change occur? _____

Weight gain Yes No
If yes, how much? _____ lbs. over what period of time did this weight change occur? _____

Unexplained fevers Yes No Unusual fatigue Yes No Poor appetite Yes No
Poor sleeping Yes No

Skin

Eczema Yes No
Rashes Yes No

Ear, Nose & Throat

Frequent ear infections Yes No Sores in mouth Yes No Sinus problems Yes No

Respiratory

Pneumonia Yes No Asthma/wheezing Yes No
Chronic cough Yes No

Neurologic Seizures Yes No
 Frequent headaches Yes No
 Migraine headaches Yes No
 Unusual/excessive fussiness/irritability Yes No

Endocrine Diabetes Yes No
 Thyroid Yes No
 Growth problems Yes No

FEEDING HISTORY

Was there a time when you did not or were not able to give your child food or liquid by mouth?

Yes No

How long? _____ How old was your child at the time? _____

Why? _____

Has this problem since been resolved? Yes No If yes, when was it resolved? _____

Medical Tests

Please check if your child has had the following tests below. Write down the date (as best you can remember) when the test was done.

<input type="checkbox"/>	TEST	DATE
<input type="checkbox"/>	MBS/OPMS/VFSS (swallow study)	
<input type="checkbox"/>	Endoscopy	
<input type="checkbox"/>	Gastric Emptying	
<input type="checkbox"/>	pH probe	
<input type="checkbox"/>	Upper GI	

Tell us if your child has had or has any of the following:

	HAD	HAS NOW
Tracheostomy	<input type="checkbox"/>	<input type="checkbox"/>
Nasal cannula	<input type="checkbox"/>	<input type="checkbox"/>
OG-tube	<input type="checkbox"/>	<input type="checkbox"/>

NG-tube	<input type="checkbox"/>	<input type="checkbox"/>
G-tube	<input type="checkbox"/>	<input type="checkbox"/>
J-tube	<input type="checkbox"/>	<input type="checkbox"/>

Tube Feeding (if applicable)

Formula Type: _____

Tube Feeding Schedule:

Time	Amount	Method (Pump, Gravity, Bolus)	Rate

If your child consumes oral feedings in addition to his/her tube feedings, please complete the "Meal Pattern" section below.

Does your child have a special diet? Yes No

If yes, what is it? _____

Your child's appetite is best described as (check

one): Poor

Fair Good Excellent Eats too much

Does your child tell you when he/she is hungry? Yes No

How? Tells me what he/she wants Points at food/cabinet/refrigerator Goes and gets food/can/

package Cries

Takes me to the cabinet/refrigerator

Other: _____

Meal Pattern

Give us an example of when, where, what, & how much your child eats at each meal.

Meal	Time	Location	Food & Approximate Amount
Breakfast			
AM Snack			
Lunch			
PM Snack			
Dinner			
Other Snack			

Height: ____ cm ____ Weight: ____ lbs. List the date when these measurements were taken: _____

Where were these measurements taken? Home (PLEASE SEND A GROWTH CHART FROM YOUR

PEDIATRICIANN'S OFFICE WITH GROWTH MEASUREMENTS FROM BIRTH, IF POSSIBLE.) Pediatrician's Office Other

Chronology

As an infant, my child

was Bottle fed

Breast fed Both Neither



When bottle or breast fed, my child Drank
very little Drank about half of what he/she
was supposed to Drank most of what he/she
was supposed to

Tell us how old your child was (write the age in the column labeled "Child's age") when you first started feeding each of the foods listed under "type of food" and tell us how your child reacted ("refused" or "accepted") to each type of food. For example, if you started cereal at 6 months, write 6 months under "child's age," next to the line with the word "cereal" in it, then check whether your child "refused" or "accepted" the cereal.

CHILD'S AGE	TYPE OF FOOD	CHECK ONE	
		<input type="checkbox"/>	<input type="checkbox"/>
	Cereals	<input type="checkbox"/> Accepted	<input type="checkbox"/> Rejected
	Baby food	<input type="checkbox"/> Accepted	<input type="checkbox"/> Rejected
	Mashed food	<input type="checkbox"/> Accepted	<input type="checkbox"/> Rejected
	Table food	<input type="checkbox"/> Accepted	<input type="checkbox"/> Rejected

CURRENT FEEDING BEHAVIOR

Right now, my child eats in a Regular chair Booster seat High chair My lap Other: _____.

During meals, my child eats with the rest of the family does not eat with the rest of the family.

How long does it take for your child to eat a meal? (Check one.)

Less than 10 minutes

10-20 minutes

20-30 minutes

30-40 minutes

40-60 minutes

More than 60 minutes

Current Feeding Skills

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

- Check the one(s) that describe your child.
- | | |
|--|--|
| <input type="checkbox"/> Drinks from bottle | <input type="checkbox"/> Drinks from cup/glass |
| <input type="checkbox"/> Fed by caregiver | <input type="checkbox"/> Drinks from straw |
| <input type="checkbox"/> Feeds self with fingers | <input type="checkbox"/> Pours own drink |
| <input type="checkbox"/> Feeds self with spoon | <input type="checkbox"/> Prepares own snack |
| <input type="checkbox"/> Feeds self with fork | |
| <input type="checkbox"/> Uses knife | |

Tell us about what your child does and does not eat RIGHT NOW. You may check more than one box for

each food. DOES EAT means that your child will eat the food most of the time when you serve it.

CAN EAT means that your child has the skill or ability to eat the food (even if he/she does not eat it).

NEVER EATS means that your child never or rarely will eat the food when you serve it.

CAN'T EAT means that your child does not have the skill or ability to eat the food even if he/she is willing to eat it. HAS NOT TRIED means you have never given the food to your child.



Does eat

Can eat
Never
eats
Can't eat
Has not
triedLiqu
ids Baby
food
Creamy foods (ice cream,
yogurt) Blenderized table
food
Mashed table
food Chopped
table food
Regular table
food
Crisp foods (crackers, toast)
Chewy foods (meat)
Crunchy foods (carrots, celery)

Does your child's food habits and preferences match the family's? Yes No
 Does your child eat little meals and snacks throughout the day? Yes No

ORAL MOTOR BEHAVIOR

My child had or has the following problems (Check all that apply):

PROBLEM	HAD	HAD NOW
Drooling	<input type="checkbox"/>	<input type="checkbox"/>
Poor suck	<input type="checkbox"/>	<input type="checkbox"/>
Can't bite off pieces of food	<input type="checkbox"/>	<input type="checkbox"/>
Difficulty with tongue control (tongue thrust, poor mobility)	<input type="checkbox"/>	<input type="checkbox"/>
Difficulty swallowing	<input type="checkbox"/>	<input type="checkbox"/>
Difficulty with lip control (can't keep his/her mouth closed)	<input type="checkbox"/>	<input type="checkbox"/>
Difficulty chewing (for children over 12 months)	<input type="checkbox"/>	<input type="checkbox"/>
Over sensitivity to food textures, temperatures, spoon	<input type="checkbox"/>	<input type="checkbox"/>
Vomiting/Rumination	<input type="checkbox"/>	<input type="checkbox"/>
Teeth grinding	<input type="checkbox"/>	<input type="checkbox"/>
Coughing with certain food/drinks	<input type="checkbox"/>	<input type="checkbox"/>
Gagging with certain food/drinks	<input type="checkbox"/>	<input type="checkbox"/>
Grunting	<input type="checkbox"/>	<input type="checkbox"/>
Profuse perspiration (diaphoresis)	<input type="checkbox"/>	<input type="checkbox"/>
Aspiration	<input type="checkbox"/>	<input type="checkbox"/>
Other: _____	<input type="checkbox"/>	<input type="checkbox"/>

OTHER BEHAVIORS

Sleep

Check any that describe your child.

- Has difficulty going to sleep at night
- Tantrums when put to bed

Has other behavior problems when put to bed
 Has difficulties going to sleep during naps
 Has difficulties staying asleep
 Has difficulties staying in bed
 Wants to sleep in caregiver's bed

My child goes to bed at _____ pm.

My child wakes up at _____ am.

My child takes a nap from _____ to _____ and _____ to _____.

OTHER BEHAVIOR PROBLEMS

Does your child have any other behaviors that you think are a problem? Check any one that describes your child's behavior.

Doesn't do what he/she is told Other: _

Temper tantrums
Hurts other people
Throws things
Bothers other people

Makes sounds or noises that bother people

Attention Deficits

- Is overactive
- Doesn't pay attention, but not overactive

Potty trained for urine, but has accidents

Complains of aches & pains
Headaches
Stomachache
Other

Tics
Pulls out own hair

Phobias
Separation anxiety

Self-stimulation
Hand flapping

During the day Body rocking At night
Soiling accidents

Nail biting Thumb sucking
Masturbation

Doesn't want to interact with people
Poor social skills

Other _____
Pica

Depression
Communication delays or deficits

Breaks things

Repeats what people say
Speech doesn't make sense

Self-Injury
hitting
Head-banging
Arm/hand
biting Eye
gouging

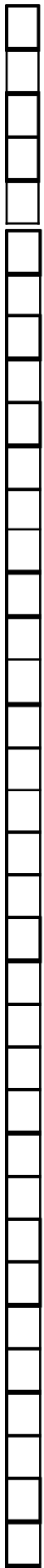
Insists that everything is always the same
Head-Doesn't know how to play with others

ADAPTIVE BEHAVIOR

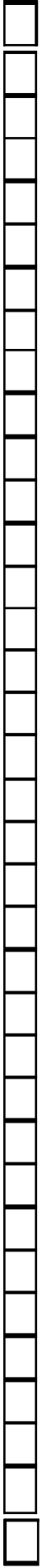
Check one that best describes your child's mental abilities.

Normal Intelligence Mild ID Moderate ID Severe ID Profound Intellectual Disability (ID) Check
one that describes your child (you may check more than one).
Walks on his/her own
Uses words or signs to
communicate Toilet trained
Can imitate a
model Follows
Instruction
Visually impaired
Hearing impaired

What type of supervision does your child require? (Check one) Can be left unattended for brief periods of timeNeeds continuous monitoring, but can be accomplished in a groupRequires 1:1 supervision









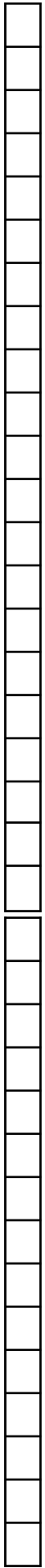
French Toast
French Fries
Grits
Hash Browns
Mashed Potatoes
Oatmeal (Flavor: _____)
Pancakes
Rice Cereal
Stuffing
Sweet Potato
Sweet Potato Fries
Tater Tots
Toaster Strudel
Waffles
White Rice
Almond
Bacon
Beanie Weanies
Bologna Sandwich
Cheese (Type: _____)
Cheeseburger
Chicken & Noodles
Chicken Breast
Chicken Broth
Chicken Noodle Soup
Chicken Nuggets

Hamburger . . .
Hot dogs . . .
Italian (Beef) Meatballs . . .
Lasagna . . .
Macaroni & Cheese . . .
Nuggets (Type: _____) . . .
PB&J Sandwich . . .
Peanuts . . .
Pistachios . . .
Pork Sausage . . .
Pudding . . .
Rice . . .
Spaghetti O's . . .
Tuna . . .
Turkey Breast . . .
Turkey & Cheese Sandwich . . .
Turkey Meatballs . . .
Turkey Sausage . . .
Uncrustable (Type: _____) . . .
Veggie Burger . . .
Walnuts . . .
Yogurt (Flavor: _____) . . .
Beef Stew . . .
Beef Ravioli . . .
Beef-a-Roni . . .
Burrito (Type: _____) . . .



Chicken Pot Pie
Enchilada (Type: _____)
Macaroni & Beef
Pizza (Brand/Toppings)
Rice w/ Chicken & Vegetables
Soup (Type: _____)
Spaghetti & Meatballs
Apple
Apple Chips
Apple Sauce
Apricots
Banana
Banana Chips
Blackberries
Blueberries
Fruit Cocktail
Fruit Cup (Type: _____)
Mandarin Oranges
Mango
Melon
Peaches
Pears
Pineapple
Raisins
Raspberries
Strawberries
Asparagus
Baked Beans
Black Beans
Broccoli
Broccoli & Carrots
Broccoli & Cheese
Carrots
Cauliflower
Cauliflower & Cheese
Chickpeas
Corn
Collard Greens
Creamed Spinach
Green Beans
Breakfast Okra (Fried or Canned)
Peas

Peas & Carrots
Chili Pickles
Spinach
Squash (Butternut/Summer)
Tomatoes
Vegetable Medley
Yams
Zucchini
Almond Butter
BBQ Sauce
Brown Sugar
Butter
Cashew Butter
Cream Cheese
Chocolate Syrup
Dressing (Type: _____)
Gravy (Type: _____)
Honey
Honey Mustard
Jam/Jelly (Flavor: _____)
Ketchup
Marinara Sauce
Mayonnaise
Mustard
Nutella (Hazelnut Spread)
Peanut Butter
Ranch
Salsa
Syrup (Type: _____)
White Sugar
Water
Milk (%: _____)
Cashew Milk (Type: _____)
Chocolate Milk
Soy Milk (Type: _____)
Almond Milk (Type: _____)
Orange Juice
Apple Juice
Cranberry Juice
Grape Juice
Carnation Instant





Food E T W Food E T W

FOOD DIARY

Instructions:

Complete a food diary each day for 3 days, offering your child foods/drinks as you typically would.

- For each meal/snack, indicate when the meal/snack started and ended.
- List All the specific foods offered and the brand, when applicable.
- Indicate the amount of each food your child consumed.

EXAMPLE
Child's Name:

Mealtime	Foods Offered (Type, Brand, & Quantity)	Amount Consumed			
			11:15 AM - 12:02 PM	Tyson Chicken Tender Strips	2 strips
5:45 - 6:15 AM	1 cup Welch's Grape Juice	1 cup		3 strips, cut into 1/4ths	
8:15 - 8:55 AM	4-ounce Yoplait Strawberry Yogurt	2 ounces		1/2 cup green beans	none
	1/2 of Large Thomas Bagel	1/4 of bagel w/ cream cheese	11:56 AM - 12:35 PM	1/2 cup Horizon Organics Chocolate Milk	1/2 cup
	1 Tablespoon Philadelphia Cream Cheese			6 oz container of Raisins	2 raisins
	1/2 cup Skim Milk	1/2 cup	6:30 - 6:45 PM	3 cups Welch's Grape Juice	3 cups
			6:54 - 7:45 PM	1/2 of Hills Fare Turkey	1 full slice of bread

	San dwic h with Won derB read	no tur key
	(3 slice s of turke y)	
	Sma ll orde r McD onal d's Fren ch Fries	enti re ord er
	1 cup Aqu afina Wat er	lcu p
8: 09 - 8: 29 P M	Jif Pea nut Butt er and Cele ry	enti re por tion
	2 Tabl espo ons, 2 Stick s	

Sally
10/31/12

Date:

Child's **Name:**

Date:

	yp ,y	

Child's **Name:**

Date:

	yp ,y	

Child's **Name:**

Date:

	yp ,y	